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| Age | No risk | Needs repeat screening after a month | Needs immediate referral for full assessment |
| 1-2 years | No delay in speech and language skills  AND  good social reciprocity, response to name call, pointing and referencing | Major symptoms – either   1. Delay in speech - no single words by 18 months or lack of any meaningful two-word phrases by 24 months 2. Does not point at things to indicate needs or to show things to parents   Minor symptoms – one with major   1. Reduced/ lack of babbling. 2. Don't bring/ show/ share objects of interest. 3. Lack of joint attention: they don't look when you try to direct their attention. 4. Cannot participate in back-and-forth play like peek a boo/throw a ball | Major symptoms – any one   1. Does not respond much or consistently when called by name 2. Minimal eye-to-eye contact 3. The infant does not look back at the parent to see if the parent is watching them or their actions   Minor symptoms – any one   1. They don't try to gain others attention (even parent's attention). 2. Shows indifference to being cuddled or may even not like it. 3. Excessive irritability without any triggering factor |
| * 1. years | No delay in speech and language skills  AND  good social reciprocity, response to name call, good cognitive development | Major –  Delay in speech – At the minimum there would be 10-100 words across this age span.  Minor – any one   1. Not aware of soiled diapers/ pants. 2. Lack of understanding of danger (fire, heat, knife, plug points, heights). 3. Oro motor issues: cannot chew solid food, drinking through straw is difficult, drinking from cup is also an issue. 4. Don't like certain types of food, which typical developing children their age would eat. | Major – any one   1. Not responding clearly to name call 2. Has little or no eye-to-eye contact when others try communicating with them 3. Not interested in watching or wanting to play with other children 4. No back-and-forth exchange of smiles or facial expressions. No back-and-forth gestures such as waving with parents and other caregivers 5. Engages in repetitive actions several times in a day such as hand flapping, spinning objects, rocking body back and forth, walking on toes for a long time, repeating the same sounds over and over again   Minor – any one with major   1. Inappropriate and sudden laughing/ crying (for no reason). 2. Sleep disturbances: waking up in the middle of the night, not able to sleep continuously for 8hrs (without any obvious reasons). 3. Not interested in playing with toys or extreme obsession/ attachment towards toys where they cannot be engaged without toys. 4. They don't show interest or curiosity in other children. |
| * 1. years | No delay in speech and language skills  AND  good social reciprocity, response to name call, good cognitive development | Major –  Delay in speech – Less than 100 words. Inability to neither comprehend communication by strangers nor seeking help of familiar figures to do so.  Minor – any one   1. Gets upset or frustrated easily by changes in daily routines. 2. Increase in temper tantrums 3. Hyposensitivity to pain and lack of fear. 4. Can tend to be more hyperactive. 5. Start repeating words continuously (can be verbal imitation or signs of emergence of echolalia) | Major – any one   1. Poor response to name call 2. Not wanting to play WITH other children or groups. Not mimicking other children’s actions. 3. Has no meaningful eye-to-eye contact when others try interacting with the child 4. No back-and-forth exchange of smiles or facial expressions. No back-and-forth gestures such as wavingwith parents and other caregivers 5. Overly sensitive or not sensitive at all to noises, lights, touch, texture, taste, and smells   Minor –  1. Have an unusual accent which they picked up from YouTube rhymes or from tv shows |
| * 1. years | No delay in speech and language skills  AND  good social reciprocity, response to name call, good cognitive development, no sensory issues | Minor – any one   1. Can get insecure and seek constant reassurance: they may need to be constantly told that they are doing a good job. 2. Poor academic skills 3. Have an unusual accent which they picked up from YouTube rhymes or from tv shows 4. Not able to process complex command 5. Unable to adjust and follow the rules or act in a social situation example in birthday party don’t know to wait for his turn for the cake, or family function. | Major – any one –   1. Clear delay in speech – Less than 250 words 2. Not wanting to play WITH other children in a sharing or back and forth manner 3. Eye contact may be absent or fleeting and does not support communication. 4. Engages in repetitive actions several times in a day such as hand flapping, spinning objects such as wheels, rocking body back and forth, walking on toes for a long time, repeating the same sounds over and over again. Sometimes much after the action had been relevant. 5. Not involved in pretend play – singly or with other children: for example: might not pretend to feed a teddy bear or cover a doll with a blanket or use a toy phone 6. Overly sensitive or not sensitive at all to noises, lights, touch, texture, taste, and smells. Wanting a particular sound to played again and again and observe it closely or react with great distress or anger to certain sounds or texture etc. |